

# NATIONAL CREATION CARE FRAMEWORK

(A Christian Guide to Environmental and  
Climate Sustainability in Ghana)







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Climate Sustainability in Ghana)**





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# FOREWORD

The National Creation Care Framework is designed to be a 'living' document that aims to motivate and guide the Christian community in Ghana to be proactive in addressing environmental degradation and climate change challenges. A 'living' document is also known as an evergreen document or a dynamic document, one that is continually edited and updated. We see this framework as a work in progress; each time new and relevant observations, questions, and ideas to better motivate Christian ecological and climate actions arise, especially out of experiences of utilizing this initial framework, the community of the faithful should be ready to effectuate necessary editing accordingly. The hope is to simply keep the fire of African Christian creation care lit by this initial document perpetually burning.

At this initial stage, the design of the framework recognises the ongoing pockets of ecological actions by political leadership, some churches, and Christian organisations at various levels in the country. But it is also in response to the observation of the urgent need for the Ghanaian Christian community, per se, to be more proactive in practical collaborative environmental stewardship and do so as a culture or daily way of life.

The framework attempts to attain its goal by identifying and outlining the ecological and climate challenges and their impacts on our time. It then presents some biblical/theological basis for African Christian remedial actions, and suggests some general eco-action areas for consideration by churches and Christians at large.

Our prayer and hope are that as we commit ourselves to utilizing the guidance of this framework, it may ensure a lifelong transformational Christian Creation care culture in the Ghanaian society.

**Ebenezer Yaw Blasu and Samuel Gakpetor,**  
Co-Chairs, National Creation Care Framework Working Group

# ACKNOWLEDGEMENTS

The National Creation Care Framework Working Group is grateful to the Almighty God for the special way He called and inspired us to initiate this project in 2023. We, therefore, acknowledge with profound gratitude the institutions that received and responded to the initial inspiration:

The Akrofi-Christaller Institute of Theology, Mission and Culture (ACI),  
A Rocha, Ghana (ARG),  
The Church of Pentecost (CoP),  
Challenge Enterprises of Ghana (CEG) and  
World Vision Ghana (WVG).

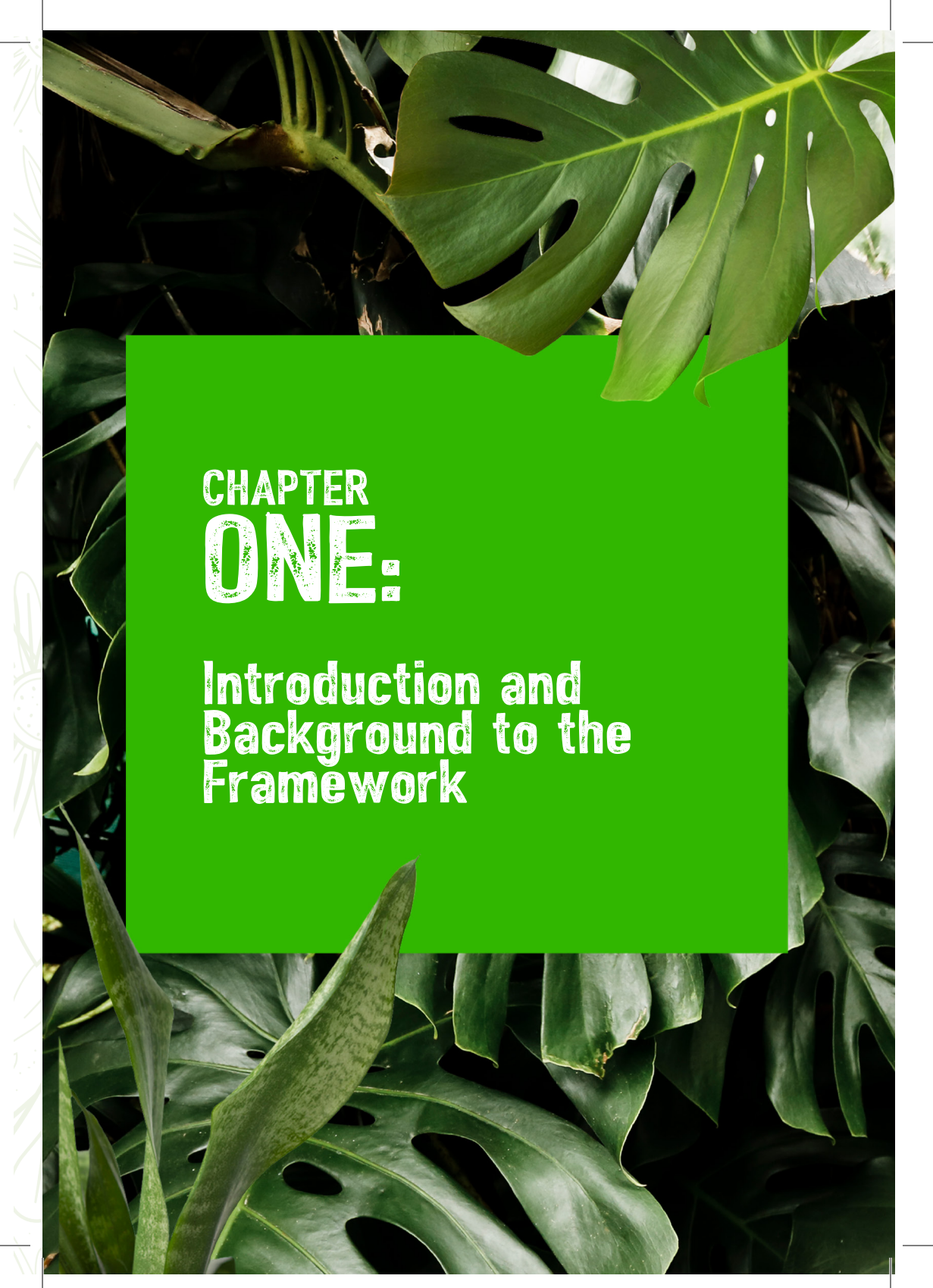
Among them, our special thanks go to World Vision Ghana for sponsoring the National Creation Care conferences in 2023 and 2024, which led to the development and review of the first draft of the Framework, and to CoP for printing a hundred copies of the first draft/manuscript of the Framework. The same gratitude goes to A Rocha Ghana for printing 200 copies of the final manuscript.

Our acknowledgement cannot be complete without mentioning the cooperation and invaluable contributions of the heads of all participating Churches and Christian organisations, particularly those concerned with creation care, through their representatives and desk officers.

We appreciate all individuals and governmental agencies who were resourceful at the conferences and on social media, giving input to improve the content.

To the National Creation Care Working Group, we say “Ayekoo” for your dedication and commitment to ensure this project becomes a reality. Special thanks go to Rev. Prof. Ebenezer Yaw Blasu, Apostle Dr. Samuel Gakpetor, Immanuel Kofi Agamah (Mr), Rev. George Matey Okorley, Benjamin Sarbah (Mr), Emmanuel Turkson (Mr), Enoch Essillfie Asmah (Mr), Ebenezer Asumang (Mr), Pastor Alex Brown, Rev. Jacob Mawuli Azumah, Winner-Wendy Badohu (Mrs), and Janice Dugbartey (Mrs).

In all this, we say it is to God that glory must be given.



**CHAPTER  
ONE:**

**Introduction and  
Background to the  
Framework**

In the 21st century, we are more certain not only of the fact of a global eco crisis and its threats to the flourishing of earthly life, but also of it being surely human-caused and requiring effective human remediation, than it was in the 20th century. Ghana, like many other global nations, faces significant life-threatening ecological challenges to the physical, climatic, spiritual, and moral environments. Neither political plans and statements about interventions nor the pockets of eco-actions by a few members of the religious community seem to be registering significant redress. The religious may not even be completely excused as part of the causal agencies of ecological problems.

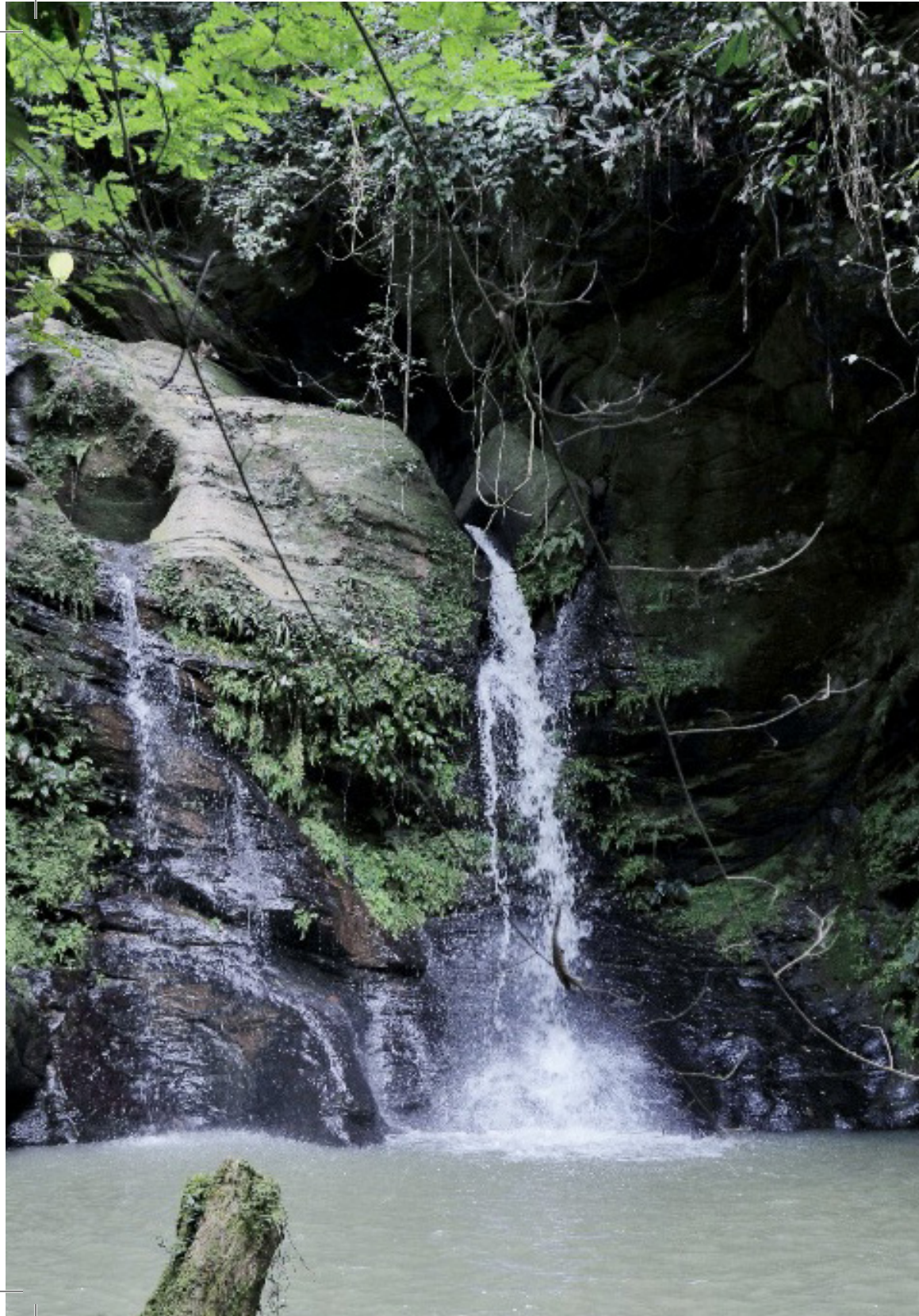
Nevertheless, the global search for eco-remediations recognise a growing consensus that religions may play a significant role, as religious ecology in the past sustained individuals and cultures in the face of internal and external ecological threats, especially in Africa. Yet in Ghana today, the responses of the Christian community to environmental and climatic issues seem very thin on the ground and often rather reactive. This is not to say Christian churches and organisations are not doing anything at all. We recognize, for instance, some existing Christian creation care programmes such as A Rocha's Eco Church programme, The Life Assembly's Squatters programme, The Church of Pentecost's Tree Planting programme, The Presbyterian Church's Green meeting programme, Legon Interdenominational Church's plastic collection for recycling programme, etc. There are other pockets of Christian action; however, relative to the Christian demographic weight of about 70%, the impact of Christian responses to ecological and climate challenges remains thin and less proactive on the ground.

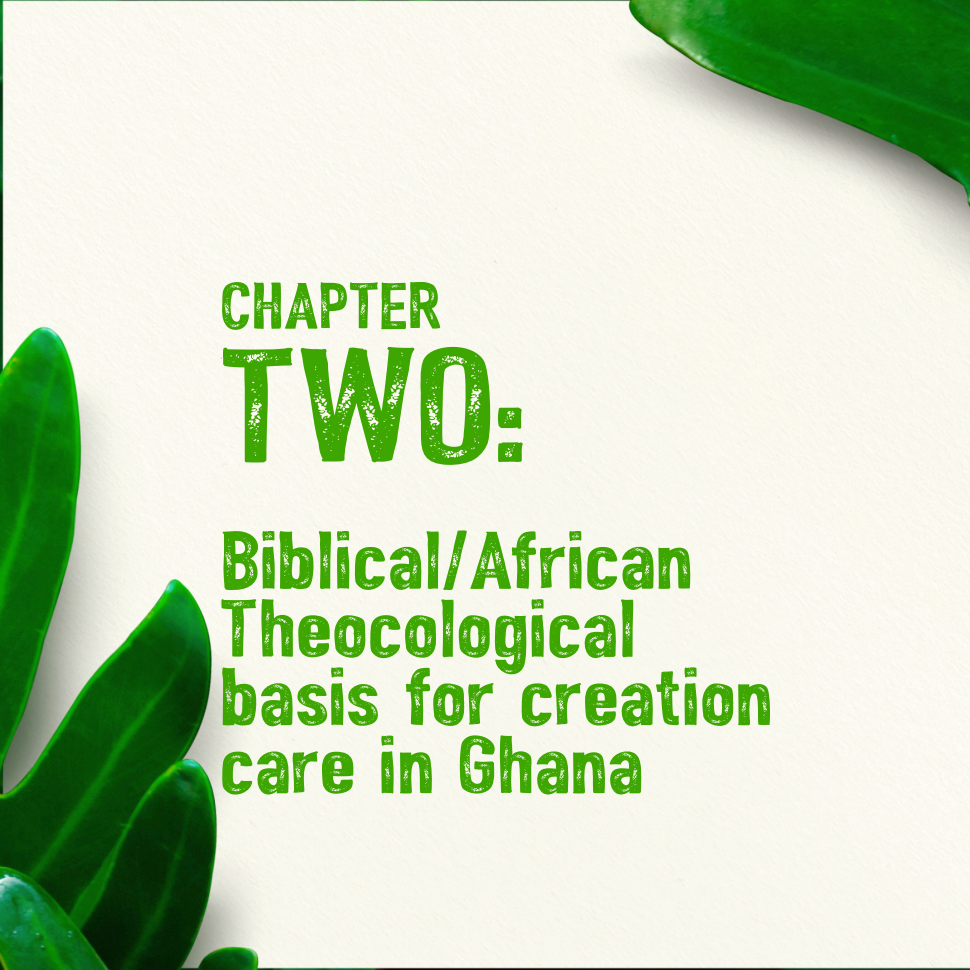
The significance of religion in redressing the eco crisis and the observed apparent low involvement of Christians motivated a movement for a national forum on Christian creation care. The movement was initiated by the leaders of a few churches, Christian organisations, and theological institutes involved in creation care since January 2023. These organisations were Akrofi-Christaller Institute of Theology, Mission and Culture, A Rocha Ghana, The Church of Pentecost, The Challenge Enterprises of Ghana, and World Vision Ghana. It was their response to independent but simultaneous and contemporary divine inspirations around a common concern and a need to encourage national Christian creation care culture and practice in Ghana. Consequently, it was deemed expedient to propose a creation care framework, with a biblical and African theological basis for both individual and corporate Christian proactiveness in attending to environmental and climatic issues.

For instance, the illegal artisanal mining (popularly known as “galamsey”) crisis in Ghana presents severe environmental and economic challenges, including polluting and destroying rivers, degrading farmlands, and exposing communities to toxic chemicals. Major water bodies like the Pra, Offin, and Ankobra have exceeded safe turbidity levels forcing expensive purification measures and reducing availability of potable water (Ghana Water Company Limited, 2024). Mercury and cyanide contamination have rendered soils infertile, affecting food security, while deforestation and ecosystem destruction accelerate climate vulnerability. The long-term health consequences include respiratory diseases and heavy metal poisoning, particularly affecting children and the elderly (World Health Organization, 2022).

Economically, Ghana was losing an estimated \$2 billion annually due to unregulated gold exports and mining-related revenue shortfalls (Nyame et al., 2022). The destruction of farmland reduces food production by nearly 13% yearly (Asante & Antwi-Agyei, 2023), deepening poverty and driving migration. Social consequences include the breakdown of family structures, increased child labor, and declining school enrollment as youth abandon education for dangerous mining work. In many affected communities, illegal mining has led to displacement and land conflicts, further eroding traditional livelihoods.

Addressing “galamsey” requires stronger legal enforcement, technological interventions, and sustainable economic alternatives. Regulatory frameworks such as the Minerals and Mining Act (2006) exist, but enforcement remains weak due to corruption and bureaucratic delays (Minerals Commission, 2023). The Church in Ghana, rooted in principles of stewardship, can play a key role in advocacy, environmental education, and community-driven reforestation. By integrating ecological consciousness into faith-based initiatives, the Church can help reshape public attitudes toward conservation and sustainable development, ensuring Ghana’s future is protected both physically and spiritually.





**CHAPTER  
TWO:**

**Biblical/African  
Theological  
basis for creation  
care in Ghana**

The growing efforts globally to better understand and mitigate ecological change have been disproportionately rooted in theoretical frameworks that originated in the global north. The current framework is grounded in the biblical import of creation care and God's mandate for human environmental stewardship, in the African perspective. It reflects the African Christian belief that:

- God is Creator and owner of the world (Ps. 24:1-2).
- He cares for and sustains his creation (Ps. 104:27-30; 1 Pet. 5:6-7), with natural laws and principles endowed in nature.
- But he also created humans in his image to be his vicegerents or responsible deputies (Gen. 1:27), who could graciously co-participate in caring for all creation with him (Gen. 2:15) according to his eco-ethics and principles.
- The purpose is to let creation glorify God by recognising his holiness since and as he dwells amongst his creation (Deut. 23:12-14), as well as nurturing the life and purposeful existence of all creation (Ps. 104:31).
- Creation care is thus all that God does by himself and/or with humans to ensure ecological relationships are sustained to enable the Earth to fulfil its functional purpose in all generations, as long as the Earth remains in time (Gen. 8:22).
- Accordingly, God provides moral ecological instincts and instructions in every human primal culture, which motivates their proactive actions to sustain balance and harmony in environmental relationships.
- These relationships include the religious, between humans and God (Gen.1:27), social relations among humans (Gen. 1:24), psychological relation within a person (Gen. 2:25; 3:10), ecological relation between humans and other creatures (Gen. 2:19-20) and environmental relations among other-than- human creation (Gen. 1:30).
- For Christians, the primal cultural values and provisions that ensure balanced and peaceful relations in the eco-community are interpreted with scriptural principles and teachings
- Applying scriptural principles to interpret primal eco-culture values and practices of a people determines the appropriateness of their eco-values and practices in fulfilling the divine creation care mandate.
- In the context of the African Church, cultural self-understanding is undergirded by holistic and precarious worldviews, and communalistic consciousness of being—the sense of living as and in an eco-community.
- In other words, the African perceives the world as one seamless unit containing physical and spiritual entities that are perpetually interacting for good or bad. Life is

therefore relational and interdependent in eco-communities of human and other-than-human entities.

- Perpetuating the eco-community depends on maintaining harmonious, just, and peaceful relationships regulated by religious taboos and rituals. Motivation to observe the eco-taboos and sustain the eco-community is enshrined in the fear and respect for God, the local eco-deities, and ancestors. This knowledge and practice are together called African Theology.
- Pursuing African Christian creation care mandate then suggests that we employ African theology by engaging our primal religious ecological knowledge, values and practices with the scriptures, for reinterpretation and appropriate application.
- It also needs to integrate scripturally engaged practices from other cultures and faith traditions, including scientific ecologies and technologies, for a holistic approach in an eco-community where all face common ecological problems.
- The basic Biblical principle and teaching that motivates Christians' proactiveness in creation care practices is the golden rule to love God and love neighbours (Matt. 22:26-29), which regulates human relational behaviours in and with the environment.
- The ecological import of this rule manifests in biblical laws such as the sabbath jubilee rests for all creation to ensure regeneration and rejuvenation of expended nature (Exod. 23:1-13), prohibiting total farm harvests for the sake of other creatures (Lev. 19:10) and observing environmental hygiene (Deut. 23:12-14) etc.
- Similar moral ecological prohibitions and inhibitions for eco-sustainability are palpable in African religious eco-taboos and rituals, which, when converted to Christianity, serve the same purpose.
- Due to human weakness and sin (Gen. 3:11-12), we failed to stand on this principle to keep the instructions of "till and keep" the Earth (Gen. 2:15).
- The ecological relationships became disbalanced, resulting in environmental degradation and climatic changes (Gen. 3:14-19).
- But God through Jesus Christ lovingly secured a redemption from sin, appropriable by faith. This provides a renewal of all creation, beginning with humans, to now be in a perfect image of God and hence better vicegerents to perform the creation care mission better (2 Cor. 5:17).
- The renewed humanity in Christ is called out and identified as the Church of God or Community of the Faithful in Christ on Earth (Matt. 16:18).
- It is the Church that God specifically then charged to co-work with him (1 Cor.3:9) proactively (not reactively) in redeeming the rest of creation also (Mk. 16:15KJV)

from the damage caused by sin and sinful humanity (Rom. 8: 22-26) according to God's principles in Christ (2 Cor. 5:14-21).

- Failure and refusal of the Church to take a proactive stand in caring for creation then is committing ecological sin; and perhaps may suffer judgment when God "destroys those who destroy the Earth" (Rev. 11:18c).
- The Church in Ghana needs to wake up because the Ghanaian environment and climate are already experiencing serious destruction and peril.

A photograph of a quarry or construction site. In the foreground, a worker wearing a yellow tank top and a pink and white patterned hard hat is focused on a task, using a tool to work with a pile of brownish material. In the background, two other workers are visible among large, stacked stone blocks. The scene is set outdoors with natural lighting.

# CHAPTER THREE:

## The Ghanaian Environment and Climate in Peril

**Major identified ecological and climatic challenges:**

- a. Poor sanitation practices
- b. Illegal logging
- c. Poor waste management practices
- d. Unsustainable agricultural practices
- e. Deforestation
- f. Illegal mining (galamsey)
- g. Soil/land degradation
- h. Pollutions in water bodies, land and air (including sound)
- i. Climate change
- j. Flooding

**Causes of the environmental Challenges**

1. The population increases exponentially, with demands on more natural resources.
2. Lifestyle, consumeristic, or wasteful utilization of environmental resources
3. Organization, leadership failures, and corruption at all levels
4. Technoscience application without necessary religious morals
5. Religious and moral values for eco-sustenance unravelled.

**Impact on Communities:**

1. Destruction of ecosystems
2. Health hazards and diseases
3. Socioeconomic consequences
4. Human and fauna migrations
5. Loss of African eco-cultural (including religious and moral) values

The background of the page is a dense, vibrant green collage of various tropical leaves, including large monstera leaves with characteristic holes, ferns, and palm fronds. The leaves are layered and overlap, creating a rich, textured appearance. A white rectangular box is centered on the page, containing the chapter title and subtitle in green text.

# CHAPTER FOUR:

## The Purpose and Objectives of the Framework

The purpose and goal of the framework is to promote environmental stewardship and sustainable practices among churches in Ghana. In all cases, the expressions “ecological” or “environmental” are applied with climatic issues inclusive. The purpose is hoped to be attained through set goals, attainable through specific objectives evidenced as long-term outcomes with their short-term outputs.

### **Objectives**

1. Increase church members’ awareness and understanding of environmental issues and climate change.
2. Foster sustainable practices within church operations and activities.
3. Mobilize church communities for collective action in environmental conservation.
4. Advocate for policies and actions that promote environmental sustainability at the local and national levels by churches in Ghana.

### **Using the framework**

To reiterate, the main objectives have been reduced to outcomes and outputs for practical purposes.

Each objective has a few outcomes, which are the ultimate transformational changes expected. But this transformational change may be attained through a few outputs, the immediate and sometimes tangible results from the sustainable, ecologically friendly activities outlined for that output.

A sustainable, eco-friendly practice is an action that a church can take to reduce its environmental impact through its operations. Examples of sustainable, eco-friendly practices include using energy-efficient light bulbs, recycling and composting, reducing water usage, using sustainable building materials, planting trees, etc. A higher percentage of churches that have implemented at least 5 sustainable eco-friendly practices indicates that churches in the eco-area or eco-community are taking steps to reduce their environmental impact over a period. Users of the framework have the flexibility to insert time allocations within which they want to attain the associated results or outputs, and hence eventually, outcomes.

In all cases, there are suggested indicators to enable self-monitoring of commitment

and progress. Churches are encouraged to study their own environmental situations and choose which objectives and activities suit them, or to begin with. The idea is to get doing something relevant, no matter how small, rather than not doing anything at all about our ecological challenges as African Christians.

Developing a Culture of Creation Care and Climate Responsibility through Education			
Outcomes 1	Develop Christian Resources on Environmental Care and Climate Change	Activities	Timelines
<p><b>Output 1</b></p> <p>Inputs</p> <ul style="list-style-type: none"> <li>Educators and trainers with expertise in environmental sustainability education</li> <li>Teaching materials and resources, including those on indigenous eco-knowledge and practices</li> </ul>	<p>Indicators (Include “evident behavioral change” throughout)</p> <ul style="list-style-type: none"> <li>Types and numbers of brochures, pamphlets, fact sheets, and educational audio/videos explaining the objectives, benefits, and processes of the creation care campaign</li> <li>Level of indigenous eco-knowledge and practices included, e.g., taboos; outdoor liturgy with creation care motifs</li> <li>Technical producers of simple materials</li> <li>Bylaws and policies for the local church are provided</li> </ul>	<p>Activities</p> <ul style="list-style-type: none"> <li>Actively engage the curriculum and training materials on environmental topics for Christian creation care culture development.</li> </ul>	<p>Indicators</p> <ul style="list-style-type: none"> <li>Number of churches that use the curriculum and training materials</li> <li>Number of people who participate in training activities</li> <li>Change in attitudes and behaviours</li> <li>Level of satisfaction with the curriculum and training materials.</li> <li>% of people who see the relevance of the indigenous practices such as eco-liturgy, taboos etc.</li> <li>Feedback from users of the curriculum and training materials</li> <li>Number of Partners identified and number of MoUs signed.</li> </ul>

Inputs	Indicators (Include “evident behavioral change” throughout)	Activities	Indicators	Timelines
<ul style="list-style-type: none"> <li>By-laws &amp; policies committee commissioned and charged.</li> </ul>	<ul style="list-style-type: none"> <li>Design informative infographics and visual aids to simplify complex concepts and statistics</li> </ul>	<ul style="list-style-type: none"> <li>Number of infographics and visual aids produced</li> <li>Accuracy of infographics and visual aids</li> <li>Clarity of the infographics and visual aids</li> <li>Level of engagement with the infographics and visual aids</li> <li>Change in attitudes and behaviors</li> </ul>	<ul style="list-style-type: none"> <li>Number of workshops and training sessions conducted</li> <li>Number of participants in workshops and training sessions on sustainable living and creation care.</li> <li>Level of engagement with workshops and training sessions</li> <li>Change in attitudes and behaviors</li> <li>Feedback from participants in workshops and training sessions</li> </ul>	
	<ul style="list-style-type: none"> <li>Conduct workshops and training sessions on sustainable living and creation care</li> </ul>			

Inputs	Indicators (Include “evident behavioral change” throughout)	Activities	Indicators	Timelines
		<ul style="list-style-type: none"> <li>• Provide resources for continued learning and engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Number of resources available</li> <li>• Number of people who use the resources</li> <li>• Level of engagement with the resources</li> <li>• Change in attitudes and behaviors</li> <li>• Feedback from users of the resources</li> </ul>	
		<ul style="list-style-type: none"> <li>• Identification and collaboration of technical producers of educational materials</li> </ul>		
		<ul style="list-style-type: none"> <li>• Develop by-laws and privileges and policies for the sustenance of the creation care concept</li> </ul>		

Empower the church community as environmental and climate change ambassadors			
Inputs	Indicators	Activities	Timelines
<ul style="list-style-type: none"> <li>Mentors and coaches with experience in environmental stewardship.</li> <li>Networking opportunities for individuals to connect and collaborate.</li> <li>Generate a model to integrate creation care teaching materials &amp; resources into various groupings</li> <li>Constitute a working group to implement &amp; monitor the efficiency of educational programs</li> </ul>	<ul style="list-style-type: none"> <li>Number of compelling and informative content pieces developed.</li> <li>Number of infographics and visual aids designed.</li> <li>Number of social media posts, website articles, and blog posts published.</li> <li>Number of multimedia materials (videos and podcasts) created.</li> <li>Number of people reached through content dissemination.</li> <li>Develop a reward system to motivate generational groups</li> <li>Create a platform for engagement &amp; sharing</li> </ul>	<ul style="list-style-type: none"> <li>Offer leadership and champions development programs focused on environmental stewardship</li> </ul>	<ul style="list-style-type: none"> <li>Number of leadership development programs offered</li> <li>Percentage of participants who are satisfied with the programs</li> <li>Number of participants who have taken on leadership roles in environmental initiatives</li> <li>Impact of the programs</li> <li>Number of specialized activities on creation care across generational groups</li> </ul>

Empower the church community as environmental and climate change ambassadors			
Inputs	Indicators	Activities	Indicators
		<ul style="list-style-type: none"> <li>Provide mentorship and support for individuals taking on environmental climate change initiatives as champions.</li> </ul>	<ul style="list-style-type: none"> <li>Number of individuals who receive mentorship, including children.</li> <li>Percentage of individuals who are satisfied with the mentorship.</li> <li>Number of individuals who have taken on leadership roles in environmental climate change initiatives.</li> <li>Impact of the mentorship</li> </ul>
		<ul style="list-style-type: none"> <li>Encourage church members to share their knowledge and experiences with others, including children</li> </ul>	<ul style="list-style-type: none"> <li>Number of church members who share their knowledge and experiences</li> <li>Percentage of church members who are satisfied with the opportunities to share their knowledge and experiences</li> <li>Number of people who are reached by church members who share their knowledge and experiences</li> </ul>
		<ul style="list-style-type: none"> <li>Offer skills, train, and invest in alternative livelihoods for communities impacted by unsustainable environmental practices, like farming God's way</li> </ul>	<ul style="list-style-type: none"> <li>Number of communities that receive skills training and investment.</li> <li>Percentage of community members who are satisfied with the skills training and investment.</li> <li>Number of community members who can find new livelihoods through training and investment</li> </ul>

Output 3 Support for environmental projects and initiatives (Arrange inputs in order of the indicators, have a centralized related outcome, develop a Framework brief, and Brief outcome introductions			
Inputs	Indicators	Activities	Timelines
<ul style="list-style-type: none"> <li>Funding sources or partnerships for financial support</li> <li>Access to experts in project management and implementation</li> </ul>	<ul style="list-style-type: none"> <li>Number of project stakeholders engaged in media events and interviews.</li> <li>Number of stakeholders who have become advocates for the creation care initiative.</li> <li>Number of public events organized to raise awareness about the creation care campaign.</li> <li>Number of people reached through stakeholder engagement and advocacy.</li> </ul>	<ul style="list-style-type: none"> <li>Provide funding or grants for community-led environmental projects</li> </ul>	<ul style="list-style-type: none"> <li>Number of community-led environmental projects funded or granted, Total amount of funding or grants provided</li> <li>Number of people who benefit from community-led environmental projects</li> <li>Changes in environmental conditions such as the improvement in air quality, the reduction in water pollution, and the increase in biodiversity, organic farm produce.</li> <li>Sustainability of community-led environmental projects.</li> </ul>

Support for environmental projects and initiatives (Arrange inputs in order of the indicators, have a centralized related outcome, develop a Framework brief, and Brief outcome introductions)				
Output 3	Indicators	Activities	Indicators	Timelines
		<ul style="list-style-type: none"> <li>Offer technical assistance and guidance for project implementation</li> </ul>	<ul style="list-style-type: none"> <li>Number of social media shares of content about technical assistance or guidance</li> <li>Media coverage of technical assistance or guidance</li> <li>Number of less-endowed communities assisted with eco-care extension services</li> <li>Change in attitudes and behaviours</li> </ul>	
		<ul style="list-style-type: none"> <li>Celebrate and showcase successful environmental initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Number of successful environmental initiatives celebrated or showcased.</li> <li>Reach of celebration or showcase Change in attitudes and behaviours.</li> <li>Increase in the number of people who are involved in environmental initiatives.</li> <li>Sustainability of environmental initiatives</li> </ul>	

Churches are Eco-culturally Conscious and Proactively Responsible			
Churches have a sustainable, eco-friendly culture and practices.			
Inputs	Indicators	Activities	Timelines
<ul style="list-style-type: none"> <li>Expertise in environmental management and sustainable practices</li> <li>Research materials and data on sustainable church operations</li> <li>Church leadership should draft policies so the churches can abide by them and implement them.</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of churches or/and members that have implemented at least 5 sustainable eco-friendly practices.</li> <li>Percentage of churches or/and members that have a written environmental policy.</li> <li>Percentage of churches or/and members that have installed solar panels or other renewable energy sources.</li> <li>Percentage of churches or/and members that have implemented water conservation measures.</li> </ul>	<ul style="list-style-type: none"> <li>Research and compile best practices for sustainable church operations. Adopt guidelines on waste management, energy efficiency, sanitation, and water conservation. (Refer to The Eco-Church guidelines in the appendix)</li> <li>Engage in environmentally responsible operations</li> <li>Foster a culture of environmental awareness and responsibility.</li> <li>Incorporate creation care into the Church's yearly programs and activities (Calendar of activities or Almanac)</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of waste that is recycled or compost-ed; or members doing so.</li> <li>Percentage of water that is saved through conservation measures; or members doing so.</li> <li>Percentage of energy that is saved through energy-efficiency measures, or members doing so. Number of trees that are planted or preserved, or members doing so.</li> <li>Percentage of green space that is maintained, or members doing so.</li> <li>Percentage of employees who are trained in environmental sustainability.</li> <li>Number and times</li> </ul>

			<p>sustainability.</p> <ul style="list-style-type: none"> <li>• Number and types of environmental sustainability initiatives that are implemented.</li> <li>• Number of church members, staff and volunteers who have received training on environmental stewardship.</li> </ul>	
Output 2 Adoption of renewable energy sources and sustainable building materials				
Inputs	Indicators	Activities	Indicators	Timelines
<ul style="list-style-type: none"> <li>• Technical expertise in renewable energy systems</li> <li>• Access to funding for energy audits and installations</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of renewable energy sources used to generate electricity.</li> <li>• Number of new renewable energy projects that are implemented.</li> <li>• Increase in energy security from the use of renewable energy.</li> <li>• Increase in the availability of affordable renewable energy.</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct energy audits of church buildings</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of church buildings that have been audited for energy efficiency.</li> <li>• Total energy savings achieved through energy audits. Number of recommendations implemented from energy audits.</li> </ul>	

Output 2 Inputs	Adoption of renewable energy sources and sustainable building materials	Timelines
	<p><b>Indicators</b></p>	
	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Identify and implement renewable energy solutions and energy efficiency practices (e.g., solar panels)</li> <li>Promote the use of sustain- able building materials in church construction and renovations of members' houses</li> </ul>	
	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>Percentage of church buildings that have installed renewable energy solutions.</li> <li>Total amount of energy generated by renewable energy solutions.</li> <li>Cost savings achieved from renewable energy solutions.</li> <li>Percentage of church buildings and members' houses that are constructed using sustainable building materials.</li> <li>Total amount of recycled or renewable materials used in church construction and members' houses</li> <li>Number of jobs created in the sustainable building materials sector.</li> </ul>	

Integration of environmental stewardship principles into church activities				
Output 3	Indicators	Activities	Indicators	Timelines
<p><b>Inputs</b></p> <ul style="list-style-type: none"> <li>Theological expertise and Biblical teachings related to environmental stewardship</li> <li>Indigenous knowledge of creation care practices</li> <li>Creative resources for developing educational materials and organizing events</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of church activities that incorporate environmental stewardship principles.</li> <li>Number of environmental stewardship-themed sermons or workshops offered by the church.</li> <li>Number of environmental stewardship-related initiatives undertaken by the church.</li> <li>Number of people who have been trained in indigenous environmental stewardship principles by the church.</li> <li>Number of people who have adopted environmentally friendly practices as a result of the church's efforts.</li> </ul>	<ul style="list-style-type: none"> <li>Develop educational materials and resources on environmental stewardship</li> </ul>	<ul style="list-style-type: none"> <li>Number of educational materials and resources including indigenous knowledge on environmental stewardship developed by the church.</li> <li>Number of people who have accessed the educational materials and resources on environmental stewardship.</li> <li>Percentage of church members who have a basic understanding of environmental stewardship principles.</li> <li>Environmental benefits that have been realized as a result of creation care events and initiatives.</li> </ul>	

Output 3: Integration of environmental stewardship principles into church activities				
Inputs	Indicators	Activities	Indicators	Timelines
		<ul style="list-style-type: none"> <li>Incorporate creation care messages into sermons, worship services, Bible study materials, and Children’s study books that include creation care messages.</li> </ul>	<ul style="list-style-type: none"> <li>Number of sermons, worship services, Bible study materials, and Children’s study books that include creation care messages.</li> <li>% of church members who have heard a creation care message in the past year.</li> <li>Number of people who have been inspired to take action to protect the environment as a result of hearing a creation care message</li> </ul>	
		<ul style="list-style-type: none"> <li>Practice creation care activities learned from sermons, and Bible study outlines within the church enclave.</li> </ul>	<ul style="list-style-type: none"> <li>Number of creation care activities that are practiced by church members.</li> <li>Percentage of church members who have adopted environmentally friendly practices as a result of practicing creation care activities.</li> <li>Number of environmental benefits that have been realized as a result of church members practicing creation care activities.</li> </ul>	
		<ul style="list-style-type: none"> <li>Organize creation care events and initiatives within homes and the church eco-community.</li> </ul>	<ul style="list-style-type: none"> <li>Number of creation care events and initiatives that are organized by the church.</li> <li>Number of people who participate, including community members, in creation care events and initiatives.</li> </ul>	

Outcome 3 Churches have Regular Community Engagements and Collaboration			
Partnerships with Churches, Local Environmental Organizations, Government Agencies, and Community Groups.			
Inputs	Indicators	Activities	Timelines
<ul style="list-style-type: none"> <li>Networking and relationship-building skills</li> <li>Clear communication channels with potential partners</li> <li>Memoranda of Understanding</li> </ul>	<ul style="list-style-type: none"> <li>Number of new partnerships formed with other organizations.</li> <li>Number of joint environmental initiatives and projects undertaken.</li> <li>Number of resources shared with partner organizations.</li> <li>Number of local stakeholders engaged in community planning and development.</li> </ul>	<ul style="list-style-type: none"> <li>Identify potential partners and establish collaborative relationships.</li> <li>Participate in joint environmental initiatives and projects.</li> <li>Share resources and expertise with partner organizations</li> </ul>	
Output 3: Support for environmental projects and initiatives		Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>Funding sources or partnerships for financial support</li> <li>Access to experts in project management and implementation</li> </ul>	<ul style="list-style-type: none"> <li>Number of project stakeholders engaged in media events and interviews.</li> <li>Number of stakeholders who have become advocates for the creation care initiative.</li> <li>Number of public events organized to raise awareness about the creation care campaign.</li> <li>Number of people reached through stakeholder engagement and advocacy.</li> </ul>		

Output 2: Stakeholder mobilization and engagement activities conducted	Activities	Indicators	Timelines
<ul style="list-style-type: none"> <li>Provide funding or grants for community-led environmental projects</li> </ul>	<ul style="list-style-type: none"> <li>Number of community-led environmental projects funded or granted</li> <li>Total amount of funding or grants provided</li> <li>Number of people who benefit from community-led environmental projects</li> <li>Change in environmental conditions such as the improvement in air quality, the reduction in water pollution, and the increase in biodiversity, organic farm produce.</li> <li>Sustainability of community-led environmental projects</li> </ul>		
<ul style="list-style-type: none"> <li>Offer technical assistance and guidance for project implementation</li> </ul>	<ul style="list-style-type: none"> <li>Number of social media shares of content about technical assistance or guidance</li> <li>Media coverage of technical assistance or guidance</li> <li>Number of less-endowed communities</li> <li>Assisted with eco-care extension services</li> <li>Change in attitudes and behaviours:</li> </ul>		
<ul style="list-style-type: none"> <li>Celebrate and showcase successful environmental initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Number of successful environmental initiatives celebrated or showcased.</li> <li>Reach of celebration or showcase</li> <li>Change in attitudes and behaviours.</li> <li>Increase in the number of people involved in environmental initiatives.</li> <li>Sustainability of environmental initiatives</li> </ul>		

**Outcome 2: Churches are Eco-culturally Conscious and Proactively Responsible**

Churches have sustainable eco-friendly culture and practices.	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Expertise in environmental management and sustainable practices</li> <li>• Research materials and data on sustainable church operations.</li> </ul>	<ul style="list-style-type: none"> <li>• percentage of church or/and members who have implemented at least 5 sustainable eco-friendly practices.</li> <li>• percentage of churches or/and members that have a written environmental policy.</li> <li>• Percentage of churches or/and members that have installed solar panels or other renewable energy sources.</li> <li>• Percentage of churches or/and members that have implemented water conservation measures.</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Research and compile best practices for sustainable church operation.</li> <li>• Adopt guidelines on waste management, energy efficiency, sanitation, and water conservation. (<i>Refer to the Eco-Church guidelines in the appendix</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of waste that is recycled or composted or members doing so.</li> <li>• Percentage of water that is saved through conservation measures, or members doing so.</li> <li>• Percentage of energy that is saved through energy-efficiency measures, or members doing so.</li> <li>• Number of trees that are planted or preserved, or members doing so.</li> </ul>	

	<ul style="list-style-type: none"> <li>Engage in environmentally responsible operations</li> <li>Foster a culture of environmental awareness and responsibility.</li> <li>Incorporate creation care into the Church's yearly programs and activities (Calendar of activities or Almanac)</li> <li>Environmental-related issues were put on the agenda of the leaders' meeting</li> <li>Presence of visual illustrations and labels in the church environment, enforcing eco-friendly practices</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of green space that is maintained, or members doing so.</li> <li>Percentage of employees who are trained in environmental sustainability.</li> <li>Number and types of environmental sustainability initiatives that are implemented.</li> <li>Number of church members, staff, and volunteers who have received training on environmental stewardship.</li> <li>How many times have eco-friendly issues been discussed at leadership meetings in the past 3 months</li> <li>How many internal surveys and eco-friendly state of the church and its community have been conducted in the past 3 months</li> </ul>	
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Output 2: Adoption of renewable energy sources and sustainable building materials	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Technical expertise in renewable energy systems</li> <li>• Access to funding for energy audits and installations</li> <li>• Adoption of renewable energy sources and eco-sustainable energy materials</li> <li>• Availability of renewable energy</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of renewable energy sources used to generate electricity.</li> <li>• Number of new renewable energy projects that are implemented.</li> <li>• Increase in energy security from the use of renewable energy.</li> <li>• Increase in the availability of affordable renewable energy.</li> <li>• Number of renewable resources identified</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Conduct energy audits of church buildings</li> <li>• Identify and implement renewable energy solutions and energy efficiency practices (e.g., solar panels)</li> </ul>	<ul style="list-style-type: none"> <li>• Percentage of church buildings that have been audited for energy efficiency.</li> <li>• Total energy savings achieved through energy audits.</li> <li>• Number of recommendations implemented from energy audits.</li> <li>• Percentage of church buildings that have installed renewable energy solutions.</li> <li>• Total amount of energy generated by renewable energy solutions.</li> <li>• Cost savings achieved from renewable energy solutions.</li> </ul>	

Output 2: Adoption of renewable energy sources and sustainable building materials	Activities	Indicators	Timelines	
<p>Activities</p> <ul style="list-style-type: none"> <li>Promote the use of sustain- able building materials in church construction and ren- ovations of members' houses</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of church buildings and members' houses that are constructed using sustainable building materials.</li> <li>Total amount of recycled or renewable materials used in church construction and members' houses</li> <li>Number of jobs created in the sustainable building materials sector.</li> </ul>			
	<ul style="list-style-type: none"> <li>Energy audit checklist availability</li> </ul>			
	<ul style="list-style-type: none"> <li>Promote the use of eco sustainable building materials in church construction and renovation of members houses</li> </ul>			

Output 3: Integration of environmental Stewardship principles into church activities	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Theological expertise and Biblical teachings related to environmental stewardship</li> <li>• Indigenous knowledge of creation care practices</li> <li>• Creative resources for developing educational materials and organizing events</li> <li>• Specialized training on creation care for all church leaders</li> </ul>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>• Percentage of church activities that incorporate environmental stewardship principles.</li> <li>• Number of environmental stewardship-themed sermons or workshops offered by the church.</li> <li>• Number of environmental stewardship-related initiatives undertaken by the church.</li> <li>• Number of people trained in indigenous environmental stewardship principles by the church.</li> <li>• Number of people who have adopted environmentally friendly practices as a result of the church's efforts.</li> <li>• Number of church leaders trained.</li> </ul>
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Develop educational materials and resources on environmental stewardship</li> </ul>	<ul style="list-style-type: none"> <li>• Number of educational materials and resources, including indigenous knowledge on environmental stewardship, developed by the church.</li> <li>• Number of people who have accessed the educational materials and resources on environmental stewardship.</li> <li>• Percentage of church members who have a basic understanding of environmental stewardship principles.</li> <li>• Environmental benefits that have been realized as a result of creation care events and initiatives.</li> </ul>

Output 3: Integration of environmental Stewardship principles into church activities	Activities	Indicators	Timelines
	<ul style="list-style-type: none"> <li>Incorporate creation care messages into sermons, worship services, Bible study materials, and Children's study books.</li> </ul>	<ul style="list-style-type: none"> <li>Number of sermons, worship services, Bible study materials, and Children's study books that include creation care messages.</li> <li>Percentage of church members who have heard a creation care message in the past year.</li> <li>Number of people who have been inspired to take action to protect the environment as a result of hearing a creation care message</li> </ul>	
	<ul style="list-style-type: none"> <li>Practice creation care activities learned from sermons and Bible study outlines within the church enclave.</li> </ul>	<ul style="list-style-type: none"> <li>Number of creation care activities that are practiced by church members.</li> <li>Percentage of church members who have adopted environmentally friendly practices as a result of practicing creation care activities.</li> <li>Number of environmental benefits that have been realized as a result of church members practicing creation care activities.</li> </ul>	
	<ul style="list-style-type: none"> <li>Organize creation care events and initiatives within homes and the church eco-community.</li> </ul>	<ul style="list-style-type: none"> <li>Number of creation care events and initiatives that are organized by the church.</li> <li>Number of people who participate, including community members, households in creation care events and initiatives.</li> </ul>	

**OUTCOME 3: Churches have Regular Community Engagements and Collaboration**  
**Indicator for measuring output 1 & 2 which is impact related should be broken down to number of activities and actions. e.g., Number of trees planted, etc.**

Output 1: Partnerships with Churches, Local Environmental Organizations, Government Agencies, Community Groups, like-minded and technical individuals in the church or the community	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Networking and relationship-building skills</li> <li>• Clear communication channels with potential partners</li> <li>• Memoranda of Understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Number of new partnerships formed with other organizations.</li> <li>• Number of joint environmental initiatives and projects undertaken.</li> <li>• Number of resources shared with partner organizations.</li> <li>• Number of local stakeholders engaged in community planning and development.</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Identify potential partners and establish collaborative relationships.</li> <li>• Participate in joint environmental initiatives and projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of potential partners identified.</li> <li>• Percentage of potential partners who are contacted.</li> <li>• Percentage of potential partners who agree to collaborate (what behavioral change is noticed, testimonies, impact stories, etc.). Use the same indicators for all impact assessment indicators</li> </ul>	

<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Share resources and expertise with partner organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Number of joint environmental initiatives and projects undertaken</li> <li>• Percentage of initiatives and projects that are successful</li> <li>• Impact of the initiatives and projects</li> <li>• Number of resources and expertise shared</li> <li>• Percentage of partners who are satisfied with the resources and expertise shared</li> <li>• Impact of the shared resources and expertise</li> </ul>
	<ul style="list-style-type: none"> <li>• Engage local stakeholders in community planning and development.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of local stakeholders engaged</li> <li>• Percentage of stakeholders who are satisfied with the engagement process</li> <li>• Impact of the engagement process</li> </ul>
<p><b>Output 2: Community awareness campaigns</b></p>		<p><b>Timelines</b></p>
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Social behavioral change and communication materials (placards, flyers, etc.)</li> <li>• Volunteers for organizing and participating in campaigns and drives.</li> </ul>		<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>• Number of age-appropriate awareness materials</li> <li>• Number of awareness campaigns organized.</li> <li>• Number of people reached by awareness campaigns.</li> <li>• What acceptable behavior has been noticed, testimonies, and impact stories</li> <li>• Number of clean-up drives conducted.</li> <li>• Number of awareness campaigns organized</li> <li>• Percentage of people who are reached</li> </ul>

<p>Activities</p>	<ul style="list-style-type: none"> <li>• Organize awareness campaigns on environmental issues and sustainable practices             <ul style="list-style-type: none"> <li>• Conduct community clean-up drives to promote</li> <li>• cleanliness and waste management</li> </ul> </li> <li>• Engage with schools and other community organizations to reach a wider audience</li> </ul>			<ul style="list-style-type: none"> <li>• through awareness campaigns</li> <li>• Impact of awareness campaigns</li> <li>• Number of community clean-up drives conducted</li> <li>• Percentage of community members who participate in clean-up drives</li> <li>• Amount of litter removed from the community</li> <li>• Number of schools and community organizations that are engaged</li> <li>• Percentage of students and community members who are reached through engagement</li> <li>• Impact of community engagement</li> </ul>	
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**OUTCOME 4: Increased Media Coverage and Positive Publicity**

Output 1: Churches have Media Engagement and Partnerships	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Media team made up of identified Christians who are in the media space especially those with inclinations towards environmental issues.</li> <li>• List of media houses</li> <li>• Schedule of periodic media engagement or interviews</li> <li>• Media and environmental teams</li> <li>• Availability of media engagement materials</li> </ul>	<ul style="list-style-type: none"> <li>• Number of media outlets that feature stories about churches' environmental work</li> <li>• Number of social media followers</li> <li>• Number of website visits</li> <li>• Number of partnerships with other organizations</li> <li>• Level of community awareness: The level of awareness of churches' environmental work in the community.</li> <li>• Attitudes towards churches' environmental work</li> <li>• Behavior of community members</li> </ul>	

<ul style="list-style-type: none"> <li>• Establish partnerships with media outlets, including television, radio, print, and online platforms, and Community information centers.</li> <li>• Conduct quarterly press briefings, interviews, and media tours to provide updates on the progress and impact of the actions</li> </ul>	<ul style="list-style-type: none"> <li>• Number of media outlets that partner with churches</li> <li>• Number of community information centers that partner with churches</li> <li>• Number of stories about churches' environmental work that are featured in media outlets</li> <li>• Number of MoU's signed</li> </ul>
<ul style="list-style-type: none"> <li>• Conduct quarterly press briefings, interviews, and media tours to provide updates on the progress and impact of the actions</li> </ul>	<ul style="list-style-type: none"> <li>• Number of press briefings, interviews, and media tours conducted</li> <li>• Number of media outlets that cover the press briefings, interviews, and media tours</li> <li>• Number of people who are reached by the press briefings, interviews, and media tours</li> <li>• Level of awareness of the progress and impact of the actions</li> <li>• Attitudes towards the progress and impact of the actions</li> <li>• Behavior of the public in terms of taking action to address environmental issues based on the progress and impact of the actions</li> <li>• Number of stories about churches' environmental work that are featured in the media</li> </ul>
<ul style="list-style-type: none"> <li>• Collaborate with journalists and influencers to promote creation care initiatives through feature stories, articles, and interviews.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of feature stories, articles, and interviews published</li> <li>• Reach of the feature stories, articles, and interviews</li> <li>• Change in attitudes and behaviors</li> </ul>

<p><b>Output 2: Churches have Content Creation and Dissemination Capacity</b></p>	<ul style="list-style-type: none"> <li>• Number of church members who have received training in content creation and dissemination</li> <li>• Percentage of church members who are satisfied with the training</li> <li>• Number of church-created content</li> <li>• Number of church members who can create and disseminate content</li> <li>• Number of online materials shared</li> <li>• Number of churches that have a dedicated team for content creation and dissemination</li> <li>• Number of high-quality content pieces produced by churches</li> <li>• Reach of church content</li> </ul>
<p><b>Input:</b></p> <ul style="list-style-type: none"> <li>• Teams to develop community drama and choreography, press releases, success stories, case studies, infographics, video, and podcasts</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Develop quality compelling and informative content highlighting the achievements and benefits of the creation care campaign.</li> <li>• Number of high-quality content pieces produced</li> <li>• Reach of the content</li> <li>• Change in attitudes and behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Number of high-quality content pieces produced</li> <li>• Reach of the content</li> <li>• Change in attitudes and behaviours</li> </ul>
<ul style="list-style-type: none"> <li>• Number of high-quality content pieces produced</li> <li>• Reach of the content</li> <li>• Change in attitudes and behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Number of infographics and visual aids produced</li> <li>• Accuracy of the infographics and visual aids</li> <li>• Clarity of the infographics and visual aids</li> </ul>

<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>Leverage social media platforms, official websites, and online blogs to share engaging content and promote dialogue around the creation care initiative.</li> </ul>	<ul style="list-style-type: none"> <li>Number of social media followers</li> <li>Number of website visits</li> <li>Level of engagement with the content</li> <li>Number of online materials shared</li> </ul>	
<ul style="list-style-type: none"> <li>Create multimedia materials, such as videos and podcasts, to visually showcase the impact of the creation care campaign on youth employment, sustainable agriculture, and rural development.</li> </ul>		<ul style="list-style-type: none"> <li>Number of multimedia materials produced</li> <li>Reach of the multimedia materials</li> <li>Change in attitudes and behaviors</li> </ul>	

<p><b>Output 3: Churches have Stakeholder Engagement and Advocacy</b></p>	<p><b>Indicators</b></p>	<p><b>Timelines</b></p>
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>List all relevant stakeholders in the community</li> <li>Appoint creation care ambassadors within the eco-church community.</li> <li>Utilize international days like World Environmental Day, World Plastics Day, etc., to further advocate for the creation care campaign.</li> <li>Stakeholder engagement community</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Number of stakeholders engaged</li> <li>Level of engagement with stakeholders:</li> <li>Impact of stakeholder engagement in terms of the changes that are made to policies, practices, and behaviours.</li> <li>Level of awareness</li> <li>Availability of audio/visual materials</li> </ul>	<p><b>Timelines</b></p>

<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Engage project stakeholders, including private sector partners, government representatives, community leaders, Traditional authorities, and beneficiaries, in media events and interviews to share their experiences and perspectives on the creation care campaign.</li> <li>Stakeholder mapping</li> <li>Encourage stakeholders to become advocates for the creation care initiative, sharing their involvement and success stories through their communication channels and networks.</li> <li>Organize public events, such as exhibitions, forums, and conferences to raise awareness about the creation care campaign and create opportunities for media coverage and public participation.</li> <li>Develop dedicated town notice boards, websites, or online portals to serve as a central repository for educational content, project updates, and resources.</li> </ul>	<ul style="list-style-type: none"> <li>Number of stakeholders who participate in the media events and interviews</li> <li>Reach of media events and interviews</li> <li>Local changes in attitudes and behaviours of church members, e.g., disposal of sachets, providing toilets, managing rubbish dumps, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Number of stakeholders who become advocates</li> <li>Number of stories from stakeholders</li> <li>Reach of stakeholders' advocacy</li> <li>Level of awareness</li> </ul>	<ul style="list-style-type: none"> <li>Number of public events organized</li> <li>Attendance at public events</li> <li>Reach of public events</li> <li>Media coverage of public events:</li> </ul>	<ul style="list-style-type: none"> <li>Number of people who access the notice boards, website, or online portal</li> <li>Number of educational resources uploaded to the notice boards, website, or online portal</li> <li>Number of project updates posted on the notice boards, website, or online portal</li> <li>Number of resources downloaded from the notice boards, website, or online portal</li> <li>Feedback from users of the notice boards, website, or online portal</li> <li>Number of notice boards &amp; website and online portals</li> </ul>
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**Outcome 5: Champion Policy and Engage in Active Advocacy**

Output 1: Policy briefs and position papers developed		Indicators	Timelines
<b>Inputs:</b> <ul style="list-style-type: none"> <li>• Available research papers and policy documents on environmental sustainability and climate change.</li> <li>• Available expertise in Policy making</li> </ul>		<ul style="list-style-type: none"> <li>• Number of policy briefs and position papers developed.</li> <li>• Number of policymakers, government agencies, and influential stakeholders who have received the policy briefs and position papers.</li> <li>• Number of times the policy briefs and position papers have been cited in other documents</li> <li>• Number of policy changes that have been made as a result of the policy briefs and position papers</li> </ul>	
<b>Activities</b> <ul style="list-style-type: none"> <li>• Conduct research and analysis to identify key policy gaps and opportunities.</li> <li>• Create concise and evidence-based policy briefs and position papers outlining benefits and recommendations.</li> </ul>		<ul style="list-style-type: none"> <li>• Number of research papers and policy documents reviewed.</li> <li>• Number of key policy gaps and opportunities identified.</li> <li>• Strength of evidence supporting the identified policy gaps and opportunities</li> <li>• Number of policy briefs and position papers created.</li> <li>• Clarity and conciseness of the policy briefs and position papers</li> <li>• Level of engagement with the policy briefs and position papers</li> <li>• Change in attitudes and behaviours</li> </ul>	

<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>Disseminate these documents to policymakers, government agencies, and influential stakeholders to raise awareness and promote policy change.</li> </ul>	<ul style="list-style-type: none"> <li>Number of policymakers, government agencies, and influential stakeholders who have received the policy briefs and position papers</li> <li>Number of times the policy briefs and position papers have been cited in other documents</li> <li>Number of policy changes that have been made as a result of the policy briefs and position papers</li> </ul>	
<ul style="list-style-type: none"> <li>Church leaders identify policymakers in the church &amp; community</li> </ul>			
<ul style="list-style-type: none"> <li>Review language for qualitative indicators to ensure consistency</li> </ul>			
<ul style="list-style-type: none"> <li>Develop an assessment tool to guide the churches on implementation and measuring impact</li> </ul>			

Outputs 2: stakeholder mobilization and engagement activities conducted	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>Stakeholder map.</li> <li>Environmental sustainability and climate change Expertise.</li> </ul>	<ul style="list-style-type: none"> <li>Number of stakeholders mobilized and engaged.</li> <li>Number of workshops, roundtable discussions, and consultations conducted.</li> <li>Number of insights, perspectives, and recommendations gathered from stakeholders</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Identify some of the environmental issues in the community and seek to address them.</li> </ul>	<ul style="list-style-type: none"> <li>Number of environmental issues identified.</li> <li>Strength of evidence supporting the identified environmental issues</li> <li>Clarity of the proposed solutions to the identified environmental issues</li> </ul>	
<ul style="list-style-type: none"> <li>Establish a coalition of stakeholders, including private sector organizations, NGOs, and academia, to collectively advocate for the creation care campaign</li> </ul>	<ul style="list-style-type: none"> <li>Number of stakeholders who have joined the coalition</li> <li>Strength of the coalition's commitment to the creation care campaign</li> <li>Diversity of the coalition's membership</li> </ul>	
<ul style="list-style-type: none"> <li>Conduct stakeholder mapping to identify key influencers, decision-makers and opinion leaders for the creation care campaign</li> </ul>	<ul style="list-style-type: none"> <li>Number of key influencers, decision-makers, and opinion leaders identified</li> <li>Strength of the relationships between the campaign and the identified influencers, decision-makers, and opinion leaders</li> </ul>	
<ul style="list-style-type: none"> <li>Organize workshops, roundtable discussions, and consultations with stakeholders to gather their insights, perspectives, and recommendations for policy advocacy</li> </ul>	<ul style="list-style-type: none"> <li>Number of workshops, roundtable discussions, and consultations held</li> <li>Number of stakeholders involved</li> <li>Level of engagement with stakeholders</li> <li>Quality of insights, perspectives, and recommendations</li> <li>Usefulness of insights, perspectives, and recommendations</li> </ul>	

Output 3: Policy dialogues and advocacy campaigns organized	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>Opinion Pieces</li> <li>Creation care and climate action advocacy.</li> </ul>	<ul style="list-style-type: none"> <li>Number of policy dialogues and advocacy campaigns organized</li> <li>Number of policymakers, government agencies, and influential stakeholders who have participated in the policy dialogues and advocacy campaigns</li> <li>Number of media platforms that have been used to amplify advocacy messages</li> <li>Number of people who have been reached by the advocacy messages</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Facilitate policy dialogues and forums that bring together policymakers, experts, and stakeholders to discuss challenges and opportunities in creation care and pressing environmental and climate change issues at all levels.</li> <li>Collaborate with relevant government agencies to host advocacy campaigns and events that highlight the importance of creation care campaigns and their potential contributions to national development goals</li> <li>Utilize media platforms, including press conferences, interviews, and opinion pieces, to amplify advocacy messages and reach a broader audience.</li> </ul>	<ul style="list-style-type: none"> <li>Number of policy dialogues and forums facilitated</li> <li>Diversity of the participants in the policy dialogues and forums</li> <li>Depth of the discussions in the policy dialogues and forums</li> </ul>	
	<ul style="list-style-type: none"> <li>Number of advocacy campaigns and events hosted</li> <li>Number of people who have participated in the advocacy campaigns and events</li> <li>Number of media platforms that have covered the advocacy campaigns and events</li> </ul>	
	<ul style="list-style-type: none"> <li>Number of media platforms that have been used to amplify advocacy messages</li> <li>Number of people who have been reached by the advocacy messages</li> </ul>	

Output 4: Partnerships and collaborations with government entities established	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>Leadership</li> <li>Relationship building</li> <li>Communication</li> <li>Mutual benefit</li> <li>Flexibility</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Engage with relevant ministries, departments and agencies responsible for environmental and natural resource management</li> </ul>	<ul style="list-style-type: none"> <li>Number of partnerships and collaborations established with government entities</li> <li>Strength of the partnerships and collaborations with government entities (This indicator has been covered by the other two indicators in the segment)</li> <li>Alignment of the partnerships and collaborations with the creation care campaign's objectives and strategies</li> </ul>	
<ul style="list-style-type: none"> <li>Foster partnerships and collaborations to align the creation care campaign with existing government initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Number of ministries, department, and agencies engaged</li> <li>Depth of engagement with the ministries, departments, and agencies</li> <li>Commitment of the ministries, departments, and agencies to the creation care campaign</li> </ul>	
<ul style="list-style-type: none"> <li>Advocate for the integration of creation care campaign objectives and strategies into the National Climate Change Policy, Nationally Determined Contribution, and National Plastics Management Policy</li> </ul>	<ul style="list-style-type: none"> <li>Number of partnerships and collaborations fostered</li> <li>Alignment of the partnerships and collaborations with existing government initiatives</li> <li>Impact of the partnerships and collaborations on the creation care campaign's objectives and strategies</li> </ul>	
	<ul style="list-style-type: none"> <li>Number of partnerships and collaborations fostered</li> <li>Alignment of the partnerships and collaborations with existing government initiatives</li> <li>Impact of the partnerships and collaborations on the creation care campaign's objectives and strategies</li> <li>Number of times the creation care campaign has been mentioned in the National Climate Change Policy, Nationally Determined Contribution, and National Plastics Management Policy</li> <li>Impact of the creation care campaign on the implementation of the National Climate Change Policy, Nationally Determined Contribution, and National Plastics Management Policy</li> </ul>	

**OUTCOME 6: Research and Learning**

Timelines	Indicator **Use proportions instead of percentages (For indicators that have having respondent in it, should be captured as respondent or participant)	
<p><b>Output 1: Research and Knowledge Sharing</b></p>	<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Collaboration opportunities with researchers and academia</li> <li>• Platforms for sharing research outputs and knowledge dissemination/ no. of dissemination activities</li> </ul>	<ul style="list-style-type: none"> <li>• Number of surveys or interviews conducted</li> <li>• Percentage of respondents who are aware of environmental issues</li> <li>• Percentage of respondents who are concerned about environmental issues</li> <li>• Percentage of respondents who are willing to take action on environmental issues</li> <li>• Number of dissemination activities on environmental issues. E.g., how many webinars, publications, etc.</li> </ul>
<ul style="list-style-type: none"> <li>• Indicators 3 &amp; 8 of activity 1 should be made assumptions for achieving outcome 6</li> <li>• The outcome should have activities or indicators that connect research to grant opportunities</li> <li>• We should design an additional document beyond this framework for children and youth for easy understanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of research or dissemination activities undertaken</li> <li>• Percentage of respondents who are aware of environmental issues</li> <li>• Percentage of respondents who are concerned about environmental issues</li> <li>• Percentage of respondents who are willing and involved in taking action on environmental issues</li> <li>• Number of respondents or participants who indicate improved knowledge and understanding of creation care, including local knowledge</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Undertake a study on the knowledge and interests of the Christian community in environmental issues</li> </ul>

<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Encourage and support research on environmental issues and sustainable solutions.</li> <li>• Foster partnerships with academic institutions, research organizations, and other relevant stakeholders for research and learning</li> <li>• Disseminate research findings through publications, conferences, forums, and online platforms</li> <li>• Evaluate the effectiveness of the creation care initiatives and appropriate recommendations for the adjustment strategies as needed in the framework.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of respondents or participants indicating Interest in learning more</li> <li>• proportion of people professing a mindset and behavior change towards creation care and environmental stewardship</li> <li>• Willingness to support and participate in creation care drives and actions.</li> </ul>	
<ul style="list-style-type: none"> <li>• Encourage and support research on environmental issues and sustainable solutions.</li> </ul>		<ul style="list-style-type: none"> <li>• Number of research grants awarded</li> <li>• Number of stakeholder engagement held, including conferences and seminars</li> <li>• Number of conferences/forums or seminars held</li> <li>• Number of active online platforms created</li> </ul>	
<ul style="list-style-type: none"> <li>• Foster partnerships with academic institutions, research organizations, and other relevant stakeholders for research and learning</li> </ul>		<ul style="list-style-type: none"> <li>• Number of partnerships established</li> <li>• Number of joint research themes identified and projects conducted</li> <li>• Number of publications co-authored</li> <li>• Number of stakeholders co-hosted</li> </ul>	
<ul style="list-style-type: none"> <li>• Disseminate research findings through publications, conferences, forums, and online platforms</li> </ul>		<ul style="list-style-type: none"> <li>• Number of publications produced</li> <li>• Number of conferences, forums, or seminars held, including community engagements</li> <li>• Number of online platforms created</li> <li>• Number of people reached</li> </ul>	
<ul style="list-style-type: none"> <li>• Evaluate the effectiveness of the creation care initiatives and appropriate recommendations for the adjustment strategies as needed in the framework.</li> </ul>		<ul style="list-style-type: none"> <li>• Percentage of initiatives that are effective</li> <li>• Percentage of initiatives that are not effective</li> <li>• Changes made to strategies</li> <li>• Mindset and behavior change towards creation care and environmental care</li> </ul>	

**Outcome 7: Monitoring, Accountability, and Evaluation**  
**There is a need to develop a monitoring and reporting template as a tool for the framework**

Output 1: Monitoring and evaluation of environmental impact	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Tools and resources for data collection and analysis</li> <li>• Expertise in monitoring and evaluation methodologies</li> <li>• Evaluate sustainability initiatives, solicit feedback, and provide the opportunity for other inputs</li> <li>• Various church assets available for faith use</li> </ul>	<ul style="list-style-type: none"> <li>• Number of environmental inputs conducted and assessed</li> <li>• Percentage of environmental indicators that are tracked</li> <li>• Number of environmental impacts produced and assessed</li> <li>• Number of reports on environmental impact</li> <li>• Percentage of reports that are shared with stakeholders</li> <li>• Percentage of stakeholders who are satisfied with the reports</li> <li>• Number of strategies that are adjusted as a result of monitoring and evaluation</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Develop quarterly reviews of the implementation progress of the framework and assess the environmental impact of church practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of quarterly reviews conducted</li> <li>• Percentage of implementation progress that is tracked</li> <li>• Percentage of environmental impact that is assessed</li> </ul>	

<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>• Collect and analyze data on relevant utilities and waste.</li> <li>• Quarterly, evaluate progress towards sustainability goals and adjust strategies as needed.</li> <li>• Evaluate the engagement between churches and communities</li> </ul>	<ul style="list-style-type: none"> <li>• Amount of energy consumed</li> <li>• Amount of waste generated:</li> <li>• Percentage of waste that is recycled or composted</li> <li>• Number of people practicing proper waste and energy management.</li> <li>• Percentage of sustainability goals that are met</li> <li>• Number of strategies that are adjusted</li> <li>• Percentage of staff who are satisfied with the sustainability efforts</li> <li>• Number of joint initiatives and projects undertaken by churches and communities</li> <li>• Percentage of community members who are engaged in church activities</li> <li>• Percentage of church members who are engaged in community activities</li> </ul>	
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Output 2: Churches have Accountability Mechanisms and Reporting Structures	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>Reporting templates and guidelines</li> <li>Transparency and accountability framework</li> <li>A ranking system from The A Rocha Eco- church program is in the appendix.</li> <li>Explore local government, community bylaws, and other policies.</li> <li>Have a monitoring team to monitor and evaluate churches</li> </ul>	<ul style="list-style-type: none"> <li>Number of churches that have established accountability mechanisms</li> <li>Percentage of churches that have reported structures in place</li> <li>Frequency of reporting</li> <li>Transparency of reporting</li> <li>Accuracy of reporting</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Establish mechanisms to track and report on progress toward sustainability targets</li> <li>Set up regular reporting systems for church leadership and stakeholders</li> <li>Conduct periodic reviews to ensure adherence to environmental policies and practices</li> </ul>	<ul style="list-style-type: none"> <li>Number of sustainability targets</li> <li>Percentage of sustainability targets that are tracked</li> <li>Frequency of tracking</li> <li>Transparency of tracking</li> <li>Accuracy of tracking</li> <li>Number of reporting systems</li> <li>Percentage of stakeholders who receive reports</li> <li>Frequency of reporting</li> <li>Transparency of reporting</li> <li>Accuracy of reporting</li> <li>Number of reviews conducted</li> <li>Frequency of reviews</li> <li>Scope of reviews, such as whether they cover all environmental policies and practices or only a subset.</li> <li>Depth of reviews</li> <li>Findings of reviews</li> </ul>	

**Outcome 8: Increased financial resources allocated to Christian creation care actions**

Output 1. Diversified funding sources secured for Christian creation care actions.	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Funding needs assessment report &amp; budget</li> <li>• Financial management systems and procedures.</li> <li>• Trained team on funding sources</li> </ul>	<ul style="list-style-type: none"> <li>• Number of funding sources secured</li> <li>• Percentage of funding sources that are diversified</li> <li>• Amount of funding secured as against the target</li> <li>• Sustainability of funding</li> <li>• Impact of funding (the effects of not accessing funds that do not meet our ethics &amp; values</li> <li>• Financial management systems &amp; procedures</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Research and identify relevant funding opportunities from government agencies, foundations, NGOs, and faith-based organizations.</li> <li>• Analyze potential funding sources, including grants, donations, sponsorships, and partnerships.</li> <li>• Assess the requirements and eligibility criteria of funding organizations.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of funding opportunities identified</li> <li>• Percentage of funding opportunities that are relevant</li> <li>• Amount of funding available</li> <li>• Types of funding sources</li> <li>• Criteria for selecting funding sources</li> <li>• Fit with the initiative's goals</li> <li>• Requirements of funding organizations</li> <li>• Eligibility criteria of funding organizations</li> <li>• Compliance with requirements, eligibility and criteria</li> </ul>	

Output 2: Enhanced capacity for sustainable funding and resource mobilization.	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Funding strategy and plan.</li> <li>• Funding applications and proposals.</li> <li>• Trained the resource mobilization team</li> </ul>	<ul style="list-style-type: none"> <li>• Number of training sessions conducted</li> <li>• Percentage of participants who are satisfied with the Training</li> <li>• Number of participants trained</li> <li>• Number of proposals raised by trained participants</li> <li>• Number of new funding sources identified</li> <li>• Amount of new funding secured annually</li> <li>• Sustainability of funding</li> </ul> <p>Impact of funding</p> <ul style="list-style-type: none"> <li>• Number of funding mechanisms explored</li> <li>• Percentage of funding mechanisms that are viable</li> <li>• Amount of funding secured from new mechanisms</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Explore diverse funding mechanisms, such as membership fees, fundraising events, crowdfunding, and endowments.</li> <li>• Develop a sustainable funding model that ensures financial stability and reduces dependence on limited funding sources.</li> <li>• Implement transparent and accountable financial management practices.</li> <li>• Prepare and submit high-quality funding proposals and applications, tailored to the specific requirements and priorities of funding organizations.</li> </ul>	<ul style="list-style-type: none"> <li>• Sustainability of the funding model</li> <li>• Reduction in dependence on limited funding sources</li> <li>• Increased financial stability</li> <li>• Transparency of financial records</li> <li>• Accountability of financial management</li> <li>• Compliance with financial regulations</li> <li>• Number of funding proposals and applications submitted</li> <li>• Percentage of funding proposals and applications that are successful</li> <li>• Quality of funding proposals and applications</li> </ul>	

Outcome 3: Strengthened partnerships and collaborations with funding organizations and stakeholders.	Indicators	Timelines
<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• Partnership agreements and collaboration frameworks.</li> <li>• Networking and communication channels with potential funders.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of partnerships and collaborations formed</li> <li>• Percentage of partnerships and collaborations that are successful</li> <li>• Depth of partnerships and collaborations</li> <li>• Impact of partnerships and collaborations</li> <li>• Number of stakeholders who are engaged</li> <li>• Percentage of stakeholders who are satisfied with the level of engagement</li> <li>• Level of trust and cooperation among stakeholders</li> <li>• Number of joint initiatives and projects undertaken</li> <li>• Impact of joint initiatives and projects</li> </ul>	
<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Cultivate relationships with potential funders through networking, meetings and presentations.</li> <li>• Strengthen partnerships and collaborations</li> </ul>	<ol style="list-style-type: none"> <li>1. Number of networking events attended</li> <li>2. Percentage of networking events that are productive</li> <li>3. Number of meetings held with potential funders</li> <li>4. Percentage of meetings that are productive</li> <li>5. Number of presentations given to potential funders</li> <li>6. Percentage of presentations that are well received</li> <li>1. Number of partnerships and collaborations formed</li> <li>2. Percentage of partnerships and collaborations that are successful</li> <li>3. Depth of partnerships and collaborations</li> </ol>	

<p><b>Activities</b></p>	<ul style="list-style-type: none"> <li>Engage in strategic partnership and collaboration with funding organisations, NGOs, faith-based organisations, and other relevant stakeholders.</li> </ul>	<ol style="list-style-type: none"> <li>Number of partnerships and collaborations formed</li> <li>Percentage of partnerships and collaborations that are successful</li> <li>Depth of partnerships and collaborations</li> <li>Impact of partnerships and collaborations</li> <li>Number of stakeholders who are engaged</li> <li>Percentage of stakeholders who are satisfied with the level of engagement</li> <li>Level of trust and cooperation among stakeholders</li> <li>Number of joint initiatives and projects undertaken</li> <li>Impact of joint initiatives and projects</li> <li>Alignment of partnerships and collaborations with the initiative's goals and objectives</li> <li>Sustainability of partnerships and collaborations</li> </ol>
<ul style="list-style-type: none"> <li>Explore joint funding applications and collaborative projects that align with shared goals and objectives</li> </ul>	<ol style="list-style-type: none"> <li>Number of joint funding and applications submitted: This indicator measures the number of joint funding applications that were submitted.</li> <li>Percentage of joint funding applications that are successful: This indicator measures the percentage of joint funding applications that are successful</li> <li>Impact of joint funding applications and collaborative projects</li> </ol>	<ul style="list-style-type: none"> <li>Foster relationships with funders through regular communication, reporting, and acknowledgement of their contributions.</li> </ul>
<ul style="list-style-type: none"> <li>Foster relationships with funders through regular communication, reporting, and acknowledgement of their contributions.</li> </ul>	<ol style="list-style-type: none"> <li>Number of funders who receive regular communication</li> <li>Percentage of funders who are satisfied with the level of communication</li> <li>Number of funders who receive regular reports of funders who are satisfied with the level of reporting</li> <li>The number of funders who are acknowledged for their contributions and recognition in publications.</li> <li>Percentage of funders who are satisfied with the level of acknowledgement.</li> <li>Number of funders who renew their funding</li> <li>Percentage of funders who are likely to recommend the initiative to others.</li> </ol>	



**CHAPTER  
FIVE:**

**Framework  
Supervisory  
Arrangement**

To ensure this framework remains alive and kicking it is expedient to arrange for a supervisor at both the Church's national and local levels.

**At the National Level**

- There shall be an established committee comprising representatives from Christian denominations, environmental experts, and government agencies.
- The committee shall be a voluntary one with members being on secondment from partnering organizations.
- It shall provide oversight, guidance and ensure compliance with the framework.
- It shall have a convener and a secretary for coordination.
- Members of the committee shall be delegated to take specific actions on the authority of the committee on an as and when basis, for achieving the goals of the framework.

**At Local Church Level**

- Church leaders and pastors are to take responsibility for implementing the framework within their respective congregations.
- They shall provide resources and training to equip leaders in promoting sustainable practices.
- They shall practice what is preached by adopting sustainable practices within church facilities.
- They shall encourage members to embrace eco-friendly lifestyles.
- They shall promote plastic waste recycling initiatives within the churches.
- They shall encourage accountability and adherence to the framework's principles.
- They shall form Creation Care champions: 3-5 members. Responsible to the local church and the leadership



# KEY GLOBAL ENVIRONMENTAL COMMEMORATIVE DAYS

NAME	DATE
<b>FEBRUARY</b>	
World Wetlands Day	February 2nd
World Pangolin Day	Third Saturday in February
<b>MARCH</b>	
World Wildlife Day	March 3rd
International Women's Day	March 8th
Global Recycling Day	March 18th
International Day of Forests	March 21st
World Water Day	March 22nd
<b>APRIL</b>	
Earth Day	April 22nd
Save the Frogs Day	Late April annually
<b>MAY</b>	
Endangered Species Day	Third Friday of May
World Bee Day	May 20th
International Day for Biological Diversity	May 22nd
<b>JUNE</b>	
World Environment Day	Third Friday of May
World Oceans Day	May 20th
World Sea Turtle Day	June 16th
World Day to Combat Desertification and Drought	June 17th
<b>JULY</b>	
World Mangrove Day	July 26th
World Overshoot Day (Changes every year)	July 29th
World Ranger Day	July 31st
<b>AUGUST</b>	
Int. Day of the World's Indigenous Peoples	August 9th
International Youth Day	August 12th
World Elephant Day	August 12th
<b>SEPTEMBER</b>	
International Coastal Cleanup Day	Second or third Saturday of September
World Rivers Day	Last Sunday of September
<b>OCTOBER</b>	
World Habitat Day	First Monday of October
World Animal Day	October 4th
World Food Day	October 16th
International Day of Climate Action	October 24th
United Nations Day	October 24
World Cities Day	October 31









Partners

